



Contenidos Examen de Admisión 2026

Nivel 3º básico 2027

1. Lenguaje

Contenidos
Textos literarios: fábula y cuento (propósito comunicativo y estructura interna de cada uno; características del tipo de texto; características físicas y psicológicas de los personajes; acontecimientos principales y ambiente físico). Texto no literario: artículo informativo (propósito comunicativo y sus elementos estructurales: título, subtítulo e imagen). Ortografía literal: uso de r, rr, nr; uso de mb, nv, mp; uso de ce, ci, que, qui y uso de ge, gi, gue, gui. Ortografía puntual: mayúsculas; punto seguido, punto aparte y final; signo de interrogación y exclamación. Gramática: palabras pertenecientes al género femenino y masculino; palabras con número singular o plural; artículos definidos e indefinidos y su función; sustantivos comunes/sustantivos propios y su función; adjetivos calificativos y su función.
Habilidades
Comprensión de lectura: determinar información textual (localizar información), comprender información implícita (relacionar e interpretar) y evaluar información del texto (reflexionar). Vocabulario en contexto. Producción de texto literario: desenlace o final de un cuento.

2. Math

Contents
Numbers : count, read, write, compare, order, represent numbers to 1.000 and make number patterns. Place value: hundreds, tens ones. Addition: simple addition within 1.000 and addition with regrouping. Subtraction: simple subtraction within 1.000 and subtraction with regrouping. Addition and subtraction problems: interpret and represent the problems using models (bar model) and write additions and subtractions to solve problems. Multiplication: table 2,3,4 5 and 10. Division: divide to share equally and divide by using equal groups. Multiplication and division problems: write and represent multiplications and division to solve problems. Length: recognise, estimate, compare and measure lengths in centimeters and meters Shapes and two- dimensional figures / Solids and three- dimensional figures: recognise, identify and describe shapes and solids, make and combine shapes to make figures and make patterns.



11. **Picture graphs:** read and interpret picture graphs, compare two or more items given and find a sum and difference of two items.

Abilities

1. **Problem solving:** Using bar models: part-part-whole, adding on, taking away and comparing sets. Following steps to solve them (1. Read and understand, 2. Circle important elements in the story, 3. Represent with bar models, 4. Solve the operation, 5. Write the complete answer). Find missing numbers in an addition or subtraction, or in an equation.
2. **Argue and communicate:** Observe and find rules or patterns. Describe different Math concepts. Take different roles in a group activity and express ideas.
3. **Modelling:** Use different strategies to solve additions and subtractions. Use different strategies to multiply and divide. Apply different rules to solve a pattern.
4. **Representing:** Read, write and count numbers to 1.000. Compare, order and manipulate place value concepts of value and position. Recognize even and odd numbers. Identify and describe 2D and 3D shapes.

3. English

Contents

1. **Vocabulary related to the following:** My Family, school supplies and actions, body parts (Physical Description), personality traits, feelings, animals, parts of the house, furniture, clothes, weather, action words, colours, numbers, and transport.
2. **Grammar Structures:** It is - They are, He/she, Have/has got, I like, I see, I am wearing, Present continuous for description. (Affirmative/Negative). He is sleeping. I/he/she/they can/can't. There is- There are
3. **Prepositions of place:** In, on, under, behind, between, in front of, next to, Adjective Pronoun: My/ His/Her.
4. **Phonics:** Diagraph(ue,ay, oy, ie, ea, ow, ew, ou, ed, ce,) trigraph (dge, cks, tch, igh ear air, ure,)Floppy Phonics level 3 and 4.
5. **Sounds:** Review short vowels, CVC words, Diagraphs, Blends, long vowels.
6. **Reading Comprehension:** Level Starters (Cambridge Young Learners).
7. **Raz Kids Level F –G.:** Comprehension questions, inferential questions, giving an opinion based on the reading.
8. **Reading Comprehension strategies.**

Abilities

1. **Reading Comprehension:** Understand written simple texts Starter level. Complete sentences with vocabulary words related to actions, animals, toys, family, house, school, and colors.
Recognize the meaning of vocabulary words related to actions, animals, toys, family members, parts of the house, furniture, colors, school, and parts of the body.
Complete sentences with vocabulary words related to actions, animals, toys, family members, parts of the house, furniture, colors, school, and parts of the body.



2. **Writing:** Recognize and complete sentences with personal pronouns He, She, They
Verb "To Be": is – are – am. Write sentences with the vocabulary learnt.
Description of pictures. There is – There are. Actions, colors, objects.
Personal pronouns He – She – They - We. Verb "To Be": is – are – am.
Adjective Pronouns: My, His, Her.
3. **Listening:** Listen to different oral texts, Starters Level. Follow Instructions. Listen to stories and respond to them.
4. **Speaking:** Oral Reports (show and tell) about different topics in front of the class.
Description of pictures using the structures and vocabulary learnt.