



Contenidos Examen de Admisión 2025

Nivel 1º básico 2026

1. Lenguaje

Contenidos
- Identifica vocales y consonantes del abecedario. - Segmenta palabras en sus sílabas. - Identifica sonido inicial de palabras. - Identifica sonido final de palabras. - Realiza síntesis fonémica. - Determina información textual. - Infiere información de un texto. - Describe láminas utilizando oraciones gramaticalmente estructuradas y completas. - Identifica categorías. - Identifica analogías. - Identifica frases u oraciones dentro de un texto. - Identifica cantidad de palabras dentro de una oración. - Identifica mayúsculas. - Escribe su nombre con letra script. - Lee palabras de uso frecuente a golpe de vista (oso, mamá, papá, casa, dedo, la, mesa)
Habilidades
- Conciencia alfabética. - Conciencia fonológica. - Conciencia semántica. - Conciencia léxica. - Conciencia de lo impreso. - Comprensión oral. - Lenguaje expresivo. - Escritura emergente. - Lectura.



2. Math

Contents

- Sort things in order according to size.
- Continue a given pattern with an ABC base.
- Classify by three attributes: size, shape, and color.
- Temporal orientation: Identify, compare, and sequence three events.
- Compare the quantity of two sets of things using "more," "less," and "same as".
- Count to 20.
- Read and write numbers to 10.
- Compare and order numbers to 10.
- Name parts that form the whole in quantity (Ex, 3 and 2 make 5)
- Solve simple addition word problems to 10.

Abilities

- Pre-numerical skills.
- Number sense.
- Problem solving.

3. English

Contents

- Vocabulary about animals, family, neighborhood, jobs, colors, emotions, body parts, numbers from 1 to 10
- Personal Pronouns: he/she, they, is/are.
- Prepositions of place (in, on, under, over, in front of, behind, next to, between).
- Verbs: Like, see, have,
- Phonemic awareness: Recognizes initial, middle, and ending sounds in a word.
- Phonics: Knows the sounds /s/, /a/, /t/, /p/, /i/, /n/, /m/, /d/, /g/, /o/, /k/, /e/, /u/, /r/, /h/, /b/, /f/, /l/, /j/, /v/, /w/, /ks/, /y/, /z/.
- Identify and read sight words: I, the, in, at, see, he, she, it, to, and,
- Identify and read CVC words like. cup, cat, sit, set, red, dog, pen, pin, (Consonant, vowel, consonant words.)
- Blending words.
- Segmenting words.



Abilities

- Listening comprehension: Answers questions related to a text.
- Language comprehension: Understands commands and instructions in English. Understands and answers simple questions.
- Speaking: Says his/her name and personal information to introduce themselves. Describes what is happening in a picture.
- Say what they like, what they see.